

# A Random Walk Through Sampling Designs:

The Ups and Downs of Probabilistic  
Monitoring

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# Top reasons to be statistician

- Deviation is considered normal
- Statisticians feel complete and sufficient
- Statisticians do it both discretely and continuously
- Statisticians can legally comment on someone's posterior distribution
- Statisticians are right 95% of the time
- Statisticians are honestly significantly different
- No one else wants the job

# *Overview*

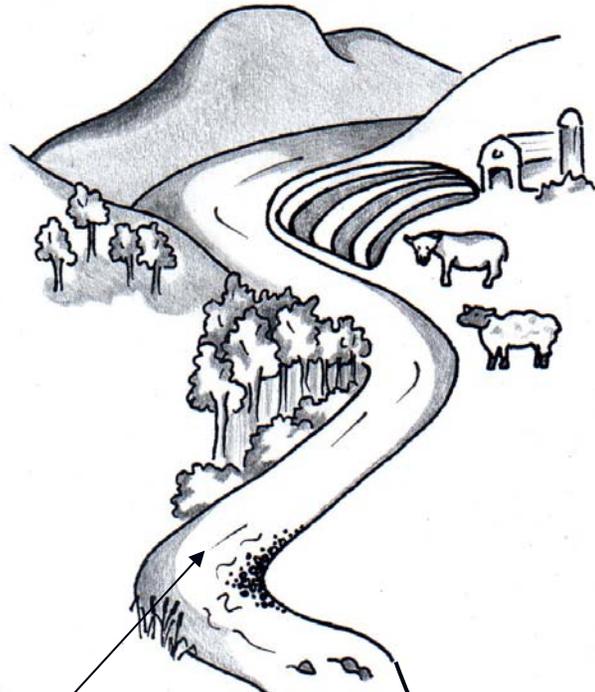
- A cautionary tale
- Inference
- Types of Studies
- Design as a toolbox

# Why Do We Need Statistics?

- Describe something
- Evaluate hypothesis
- Assist in  
management

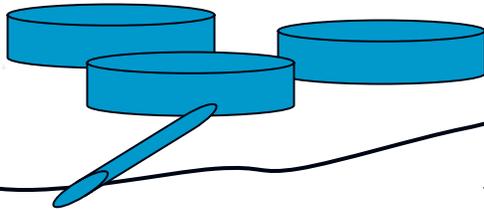
} Decision-making

# A cautionary tale: Scenario (1)



Monitoring data:  
The fish community at Site D  
is impaired. There is a  
discharge above Site D.

POTW



Site D

Site U



# Is wastewater causing impairment?

- Site D has impaired fish community relative to Site U
- Wastewater discharge between U and D
- BOD in discharge
- Hypothesis: excess BOD depresses DO at Site D, causing fish impairment
- Have DO measurements at U and D

# Data: DO

(measured early AM)

Month	Site U	Site D	Difference
March	10.2	10.6	-0.4
April	11.3	10.4	0.9
May	9.5	7.2	2.3
June	8.7	6.3	2.4
July	7.5	5.5	2.0
August	7.4	6.9	0.5
September	9.1	8.5	0.6
October	9.7	8.5	1.2
November	10.7	12.0	-1.3
Mean	9.34	8.43	0.91

# t-test

- Paired t
- Mean difference = 0.91 mg/L,  $s = 1.239$
- $H_0: d = 0; H_a: d \neq 0$
- $t = d/s_d = 0.91 / (1.239 / \sqrt{9}) = 2.99$
- $t_{\text{crit } 8, 0.05} = 2.306$

$$2.99 > 2.306$$

**TEST IS SIGNIFICANT**

# Scenario 2

(slightly different data)

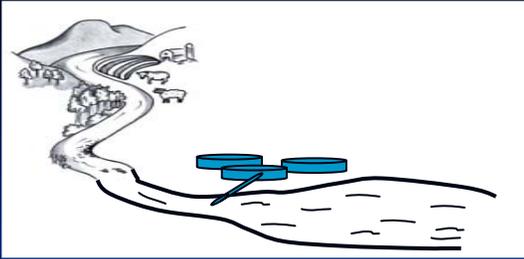
Month	Site U	Site D	Difference
June	8.7	6.9	1.8
July	7.5	2.5	5.0
August	7.4	3.3	4.1
Mean	7.87	4.23	3.63

# t-test ( scenario 2)

- Paired t
- Mean difference = 3.63 mg/L,  $s = 1.65$
- $H_0: d = 0; H_a: d \neq 0$
- $t = d/s_d = 3.63 / (1.65 / \sqrt{3}) = 3.81$
- $t_{\text{crit } 2, 0.05} = 4.303$

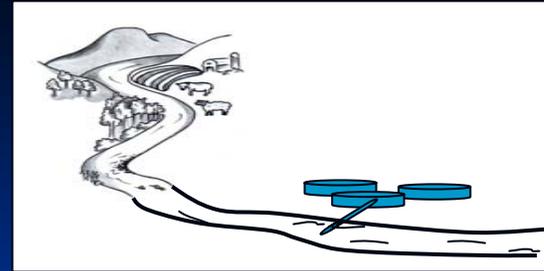
$$3.81 < 4.303$$

TEST IS NOT SIGNIFICANT



## Scenario 1

- DO measured upstream and downstream 9 months
- Upstream mean DO = 9.34; downstream = 8.43
- Difference **IS** significant at  $p < 0.05$



## Scenario 2

- DO measured upstream and downstream 3 months
- Upstream mean DO = 7.87; downstream = 4.23
- Difference **IS NOT** significant at  $p < 0.05$

Which is a stronger case for DO causing impairment?

# Scenario 1: What can we infer?

- Low DO caused degraded fish community?
- Discharge caused degraded fish community?
- No, **ONLY** that the DO at Site D is lower than at Site U

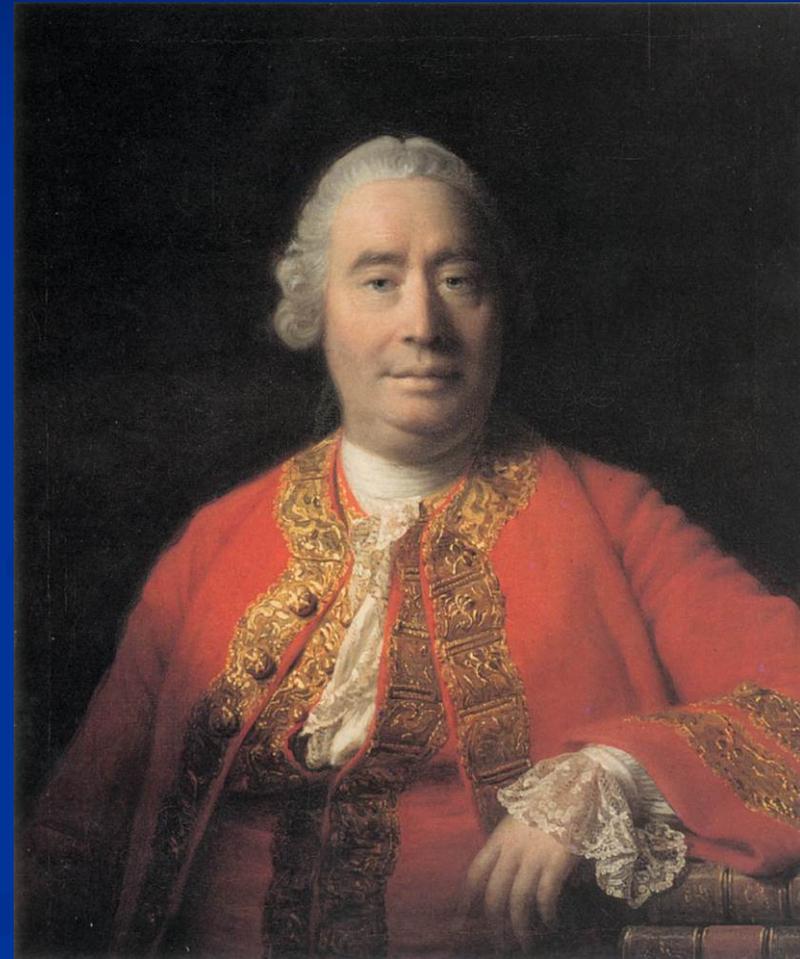
## Scenario 2: What can we infer?

- Low DO caused degraded fish community?
- Discharge caused degraded fish community?
- NO, From classical statistics, nothing

**BUT**, what is the biological significance of DO of 2.5 mg/L?

# Inference

- Inductive reasoning (Hume)
  - From repeated observations, we make generalizations about the state of the world
- Statistical inference
  - From repeated observations (a sample) on a class of things, we infer a property of the class (a population)
- We can fool ourselves!



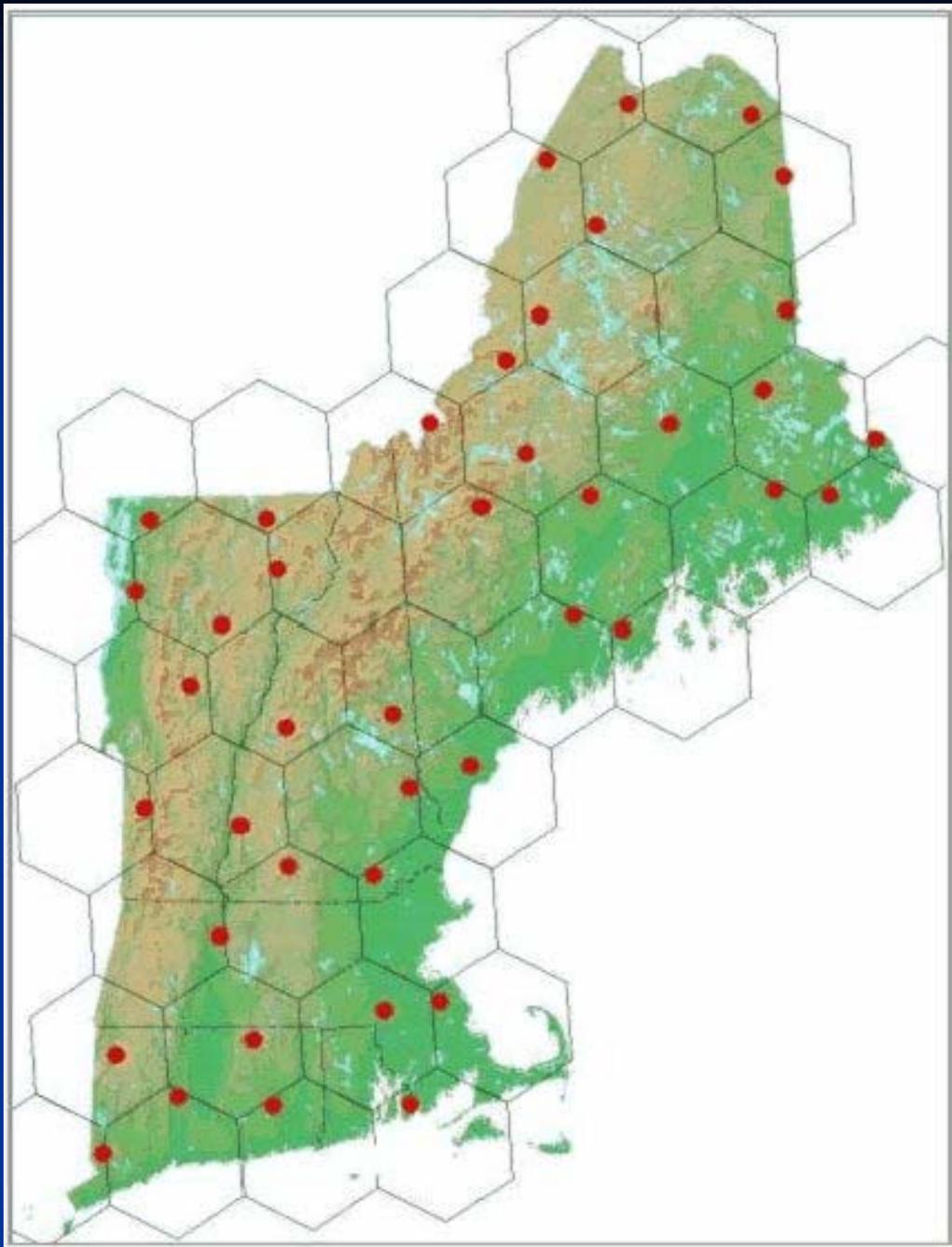
David Hume (1711-1776)

# Inference

- Inference is limited to the class of things from which we sampled
- And, how we structured the design around our question
- Our sample must be **representative** of the class
- How do we get a representative sample?
  - Census (measure every member of class)
  - Random sample
  - Prior knowledge
  - Combination of prior knowledge and random sample

# Random Sample

- Question: describe population
- Simple random: every member has equal probability of being sampled
  - Waterbodies: create “list frame”; list of all members of population
  - Can have “bad luck”
- Multi-stage
  - Systematic Random
  - Cluster



# Systematic random

NEWS probabilistic sampling design.

Question: What is condition of streams in New England

Stage 1: Select hex

Stage 2: Select site from list frame of NHD stream miles in hex

Inference: streams of New England

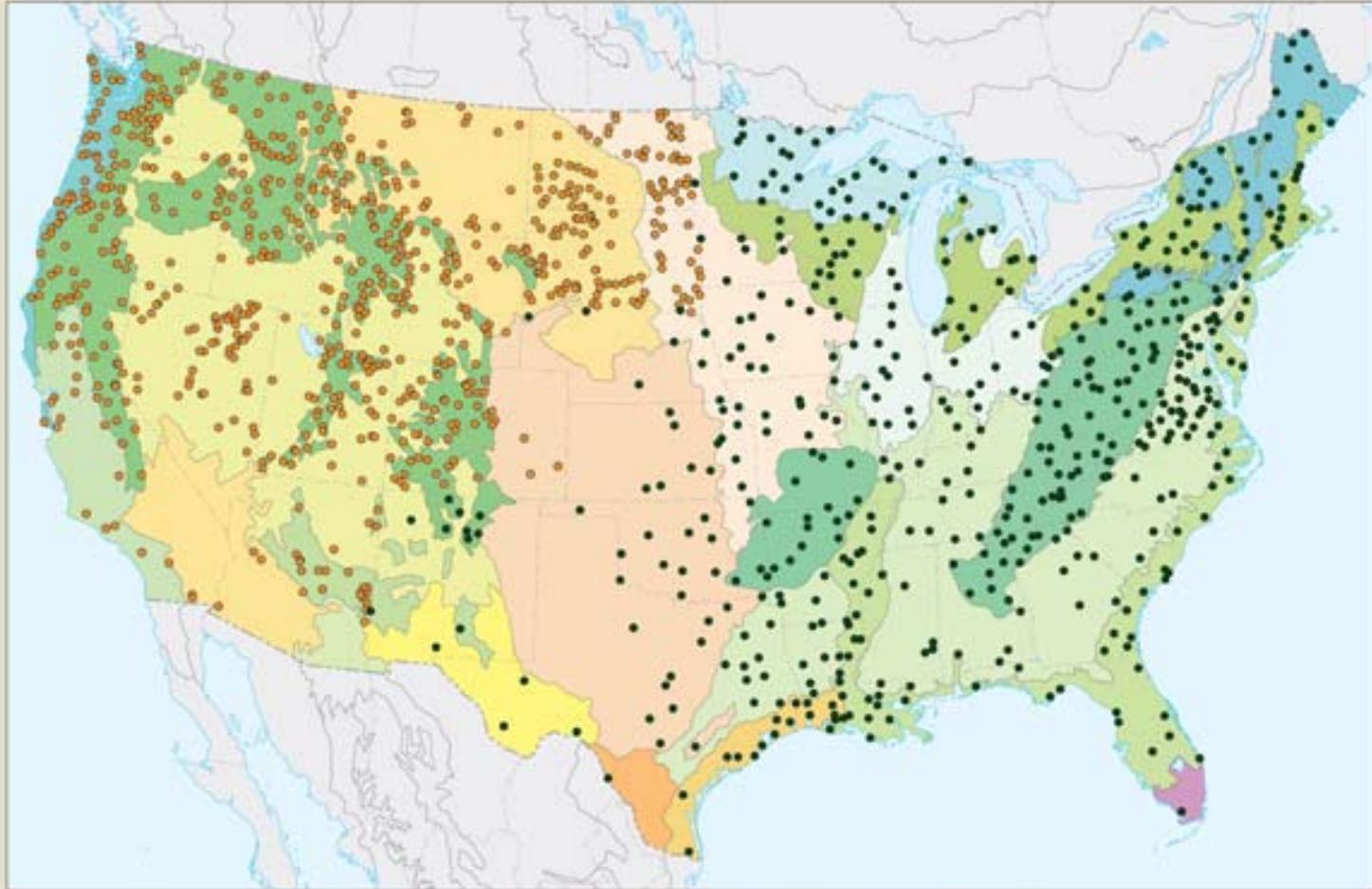
# Why the emphasis on probability sampling?

- Late 1980's: What is status of nation's waters?  
Getting better?
- EPA could not answer
  - 305(b) reports worthless
    - States sampled where they felt like it
    - Criteria meant different things in different states
- EMAP, REMAP were result
- Then: WSA, NLA, Large Rivers, etc.

# Stratification

- WSA: stratified on stream order
  - EPA Region (10)
  - WSA Aggregated Ecoregion (9)
  - Within each EPA region – Ecoregion combination, construct list frame of NHD streams for each order 1 -5. Selection probability adjusted among stream orders
- Ensured representative sample, known uncertainty for EPA region, ecoregion, stream order
- What are the questions, what are the inferences?

# WSA Sites



- |   |   |   |
|---|---|---|
| 5.2 Mixed Wood Shield                   | 8.5 Mississippi Alluvial / Southeast Coastal Plains | 10.1 Western Interior Basins and Ranges |
| 5.3 Atlantic Highlands                  | 9.2 Temperate Prairies                              | 10.2 Sonoran and Mohave Deserts         |
| 6.2 Western Cordillera                  | 9.3 West-Central Semi-Arid Prairies                 | 10.4 Chihuahuan Desert                  |
| 7.1 Marine West Coast Forest            | 9.4 South-Central Semi-Arid Prairies                | 11.1 Mediterranean California           |
| 8.1 Mixed Wood Plains                   | 9.5 Texas-Louisiana Coastal Plain                   | 12.1 Western Sierra Madre Piedmont      |
| 8.2 Central Plains                      | 9.6 Tamaulipas-Texas Semi-Arid Plain                | 13.1 Upper Gila Mountains               |
| 8.3 Southeastern Plains                 |   | 15.4 Everglades                         |
| 8.4 Ozark, Ouachita-Appalachian Forests |   |   |

# Questions

- What is the condition of the Nation's streams?
  - State?
  - Ecoregion?
  - EPA region?
- What is the response of aquatic biota to stressors?
- Has this river improved since permit limits were tightened?
- Why is this river impaired (what is the cause)?
- What will be the effect of climate change on our rivers?
- More?

# Types of Studies

- **Manipulated experiments**
- **Prospective and retrospective studies**
- **Sample surveys**
- **Pure observational studies**

# Experiments

- Questions: Usually examine cause, e.g.
  - Does P cause algal blooms
  - Is Al toxic
- The “Gold Standard”, but not often available
- Set up and control of system
- Scientific conclusions come from the logic and design of the experiment
- Inference may be limited, but if randomized and repeated, can generalize to cause and effect

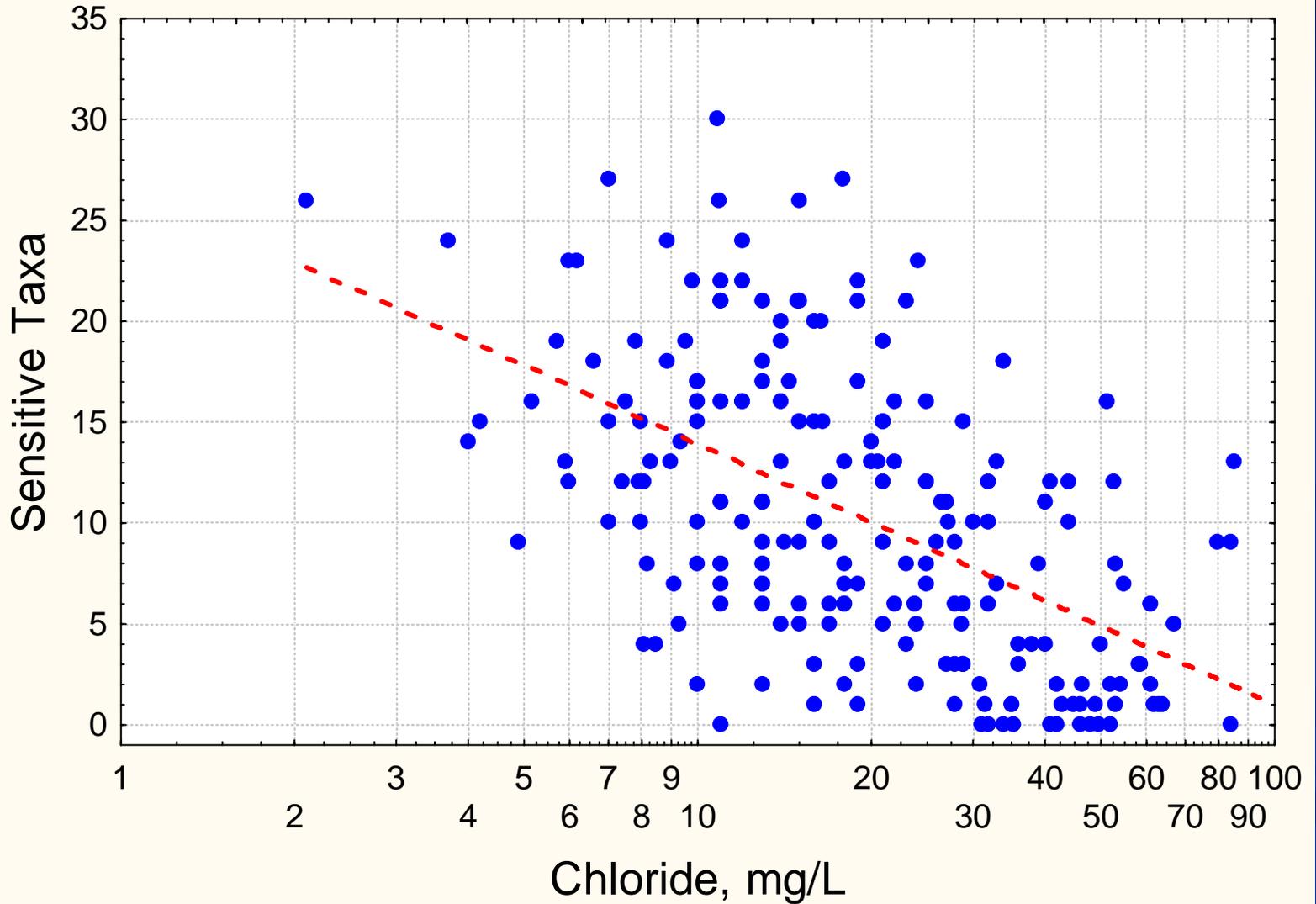
# Prospective and retrospective studies (“natural experiments”)

- Questions: most often on relationships between variables we measure, e.g.,
  - Relation of organic loading to community composition
- Random assignment is beyond our control; we assume nature has randomized for us.
- Pseudoreplication may be a problem
- Optimize range of explanatory variables.
- Inference: associations

# Questions

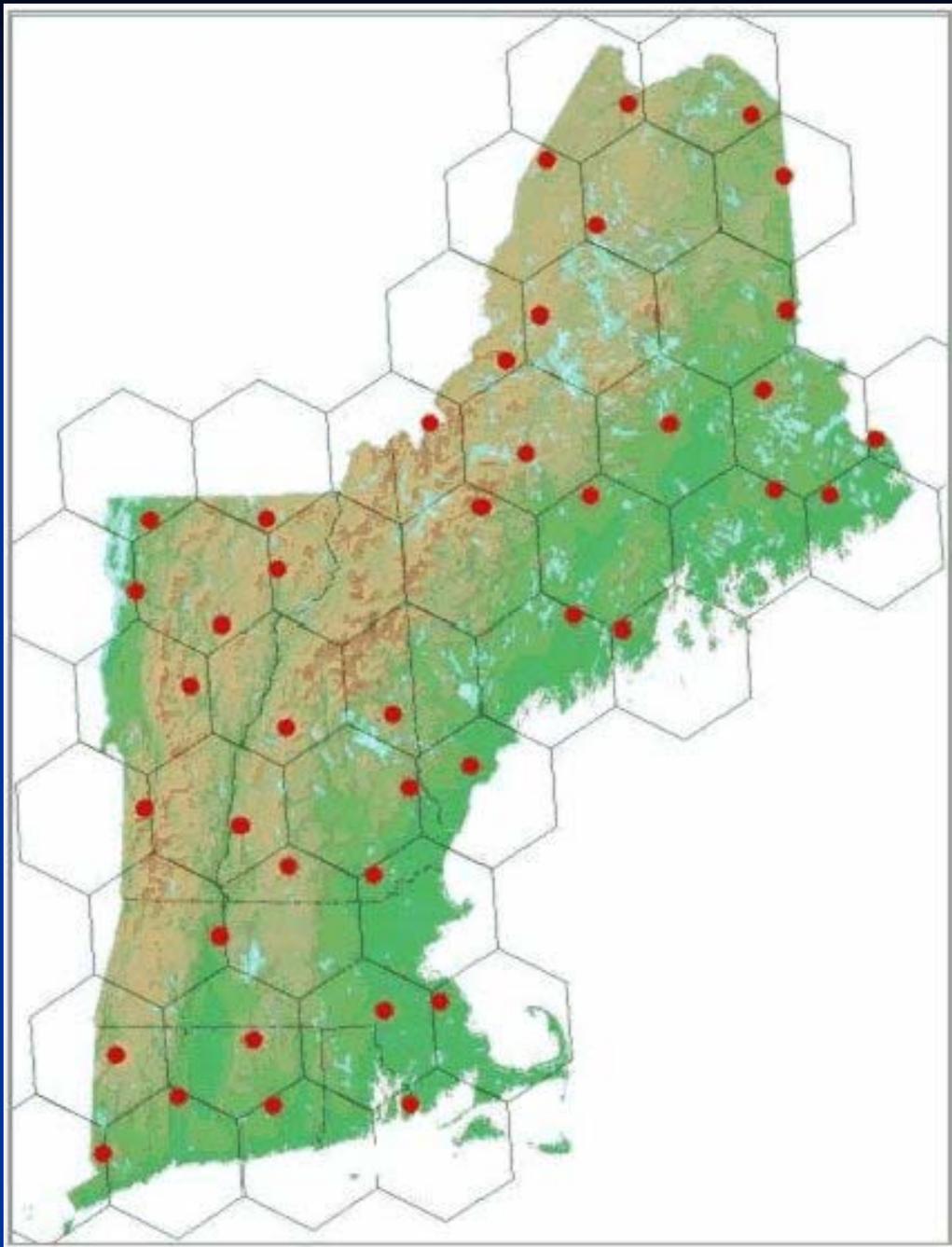
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# Connecticut sites



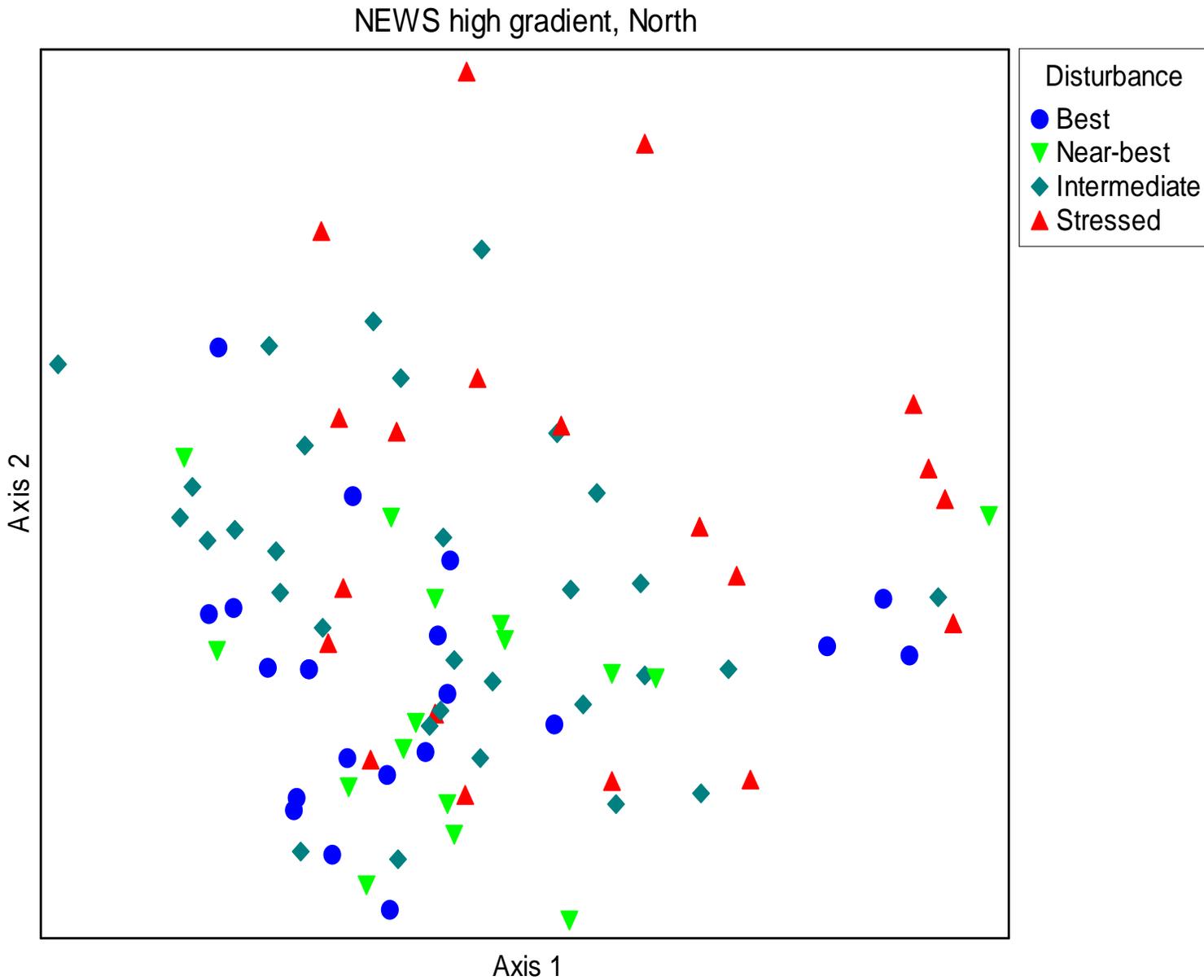
# Sample Surveys

- **Question: Descriptions of populations and differences among populations**
  - Status
  - Trends
- **Probability-based sample from defined statistical population(s)**
- **Inference: generalizable to the population, depend on representative**
- **Predictive associations may be problematic**
  - Regression, other models

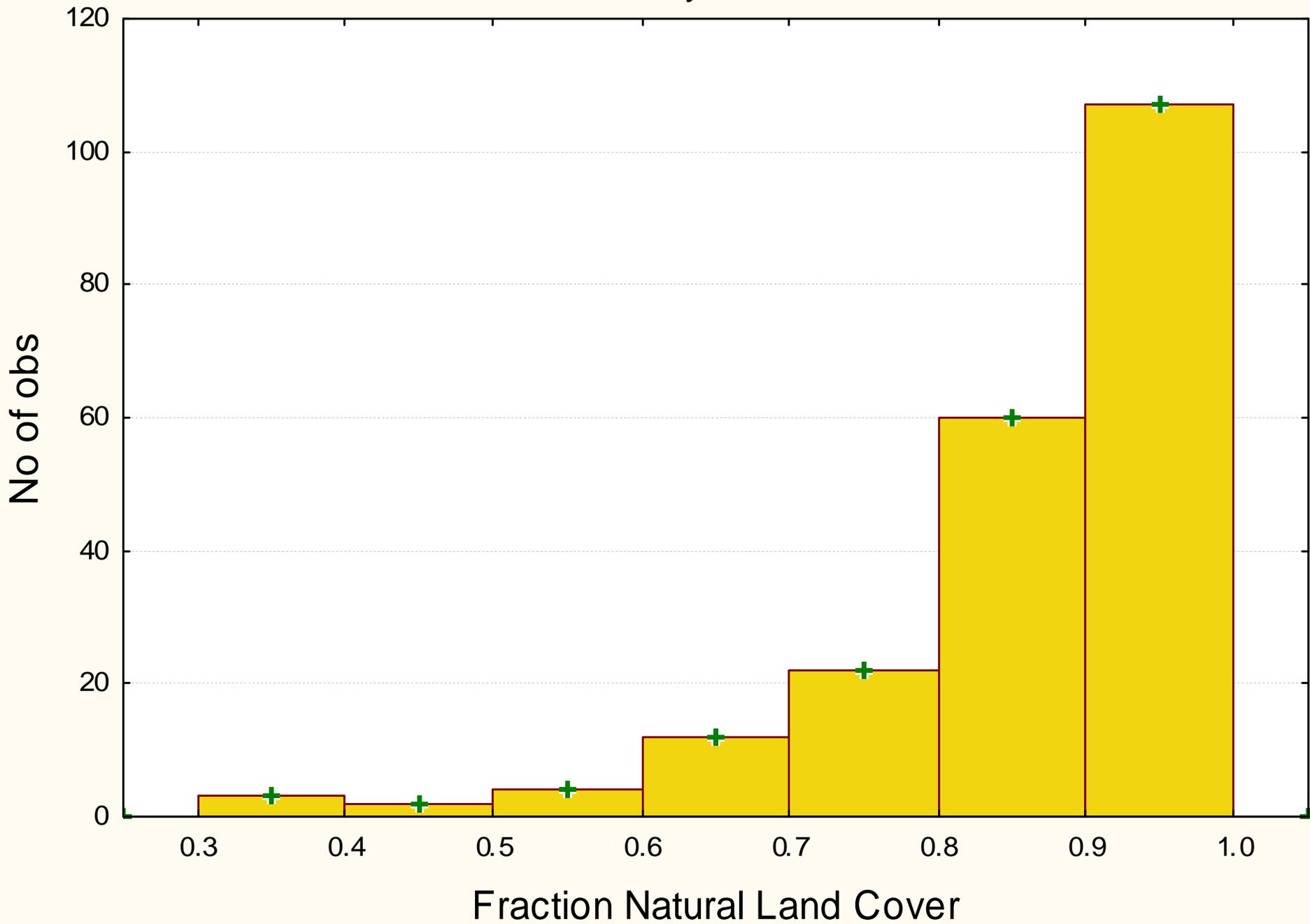


NEWS probabilistic sampling design (Systematic – random). Additional hexagonal overlays were used to select sites within states.

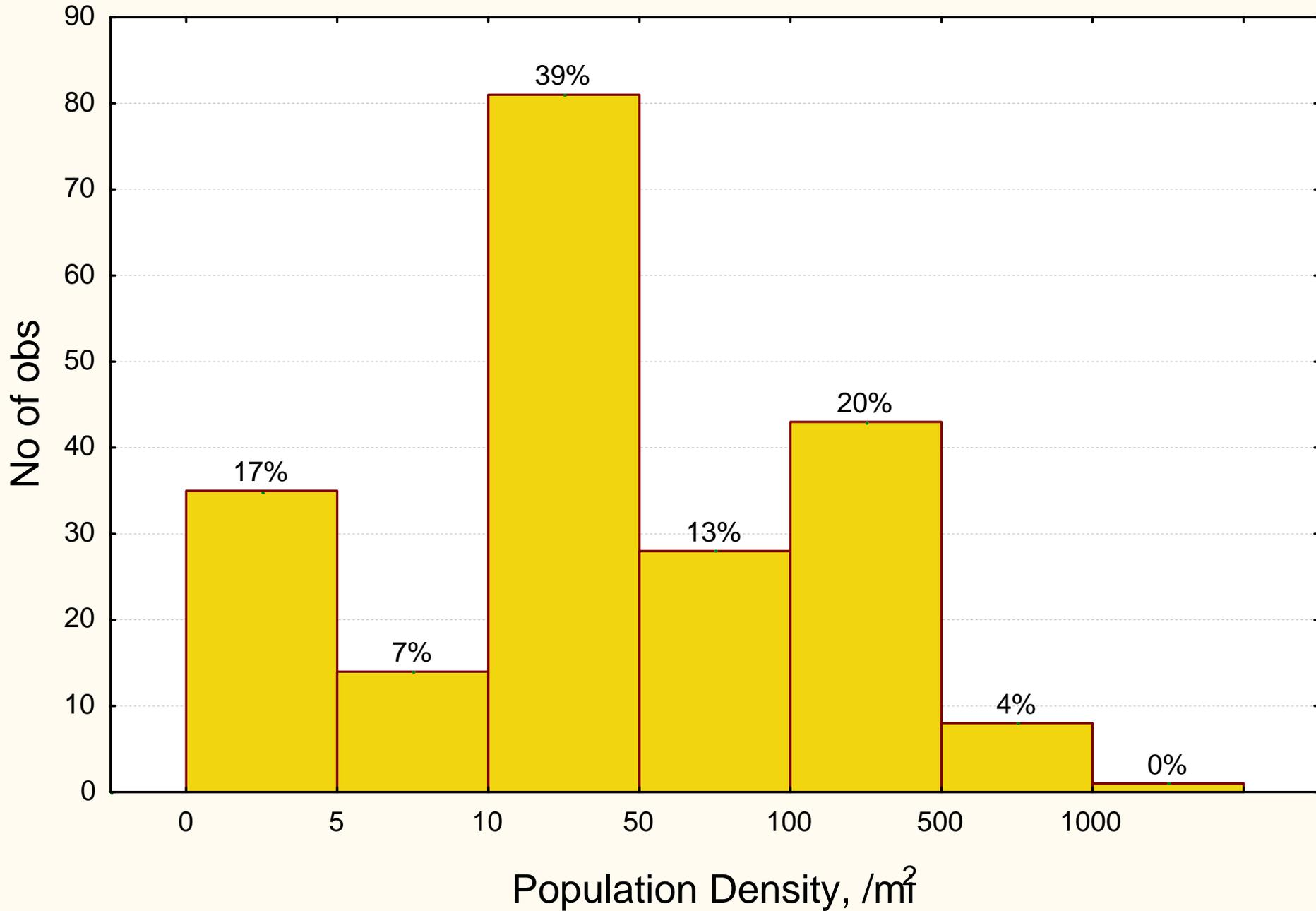
# Problem?



# NEWS Probability-based sites



# NEWS Probability-based Sites



# Model development

- Bivariate normal distribution with linear relationship between  $X$  and  $Y$ :

$$Y = 4 - 0.67X + \varepsilon$$

$X = N(3,1)$  Normal, with mean 3 and s.d. = 1

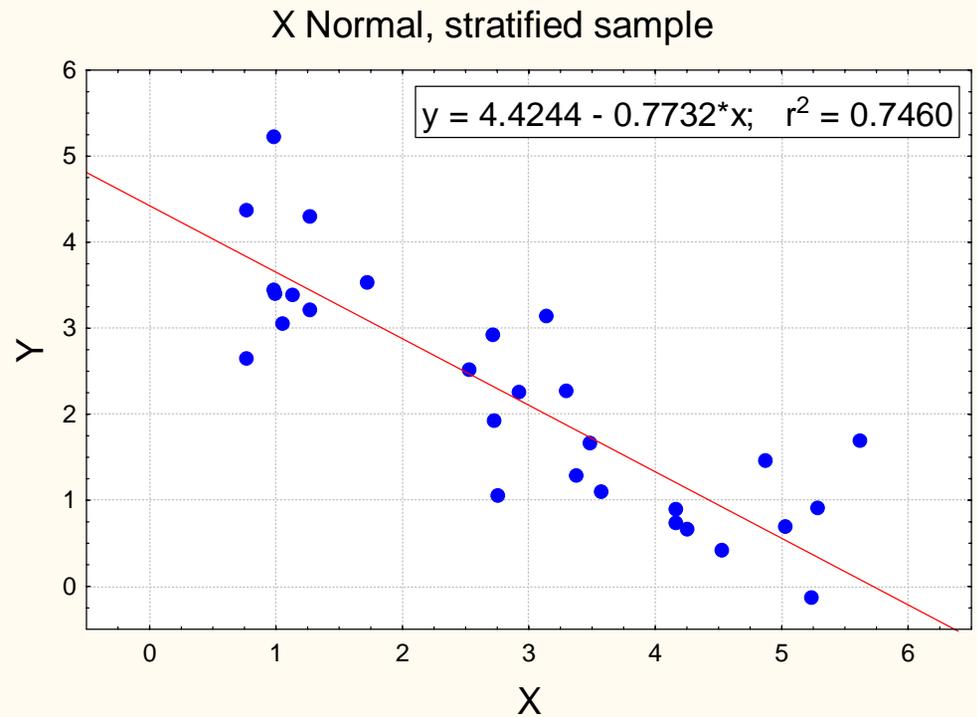
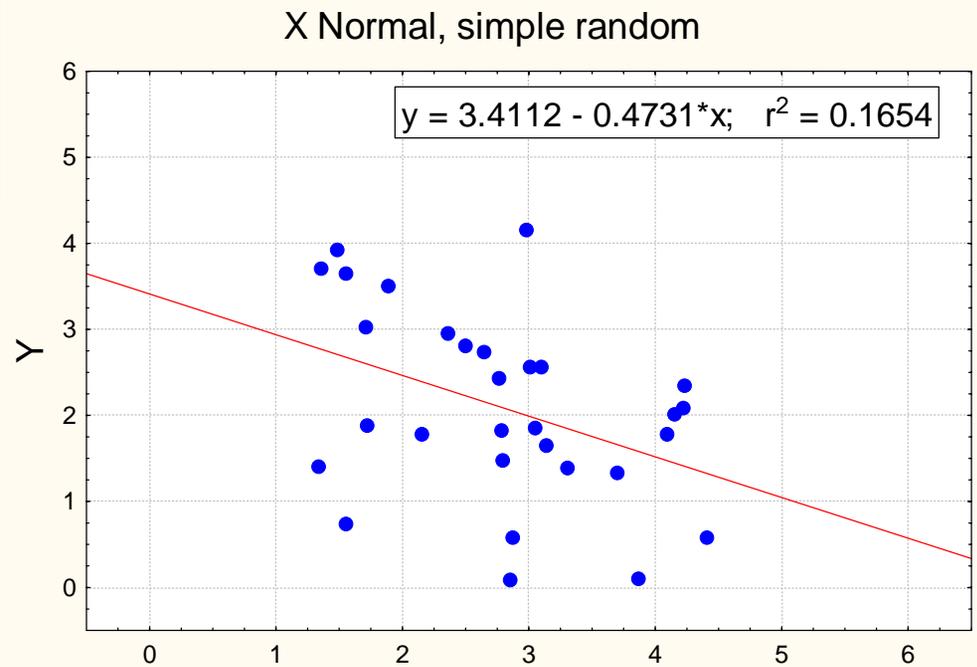
$\varepsilon = N(0,1)$  Normal, with mean 0 and s.d. = 1

- If we randomly sample from this distribution, how accurately can we estimate the linear relationship (regression)

X is normally distributed

Simple random

Sample extreme X values



# Effect of distributions

- Unstratified sample increases risk of poor model
  - Unstratified
    - $r^2 = 0.07 - 0.68$
    - 20% of regression models had  $r^2 < 0.2$
  - Stratified
    - $r^2 = 0.32 - 0.80$
    - 0% of regression models had  $r^2 < 0.2$
    - 7% of regression models had  $r^2 < 0.4$
- What was question and inference space of NEWS?

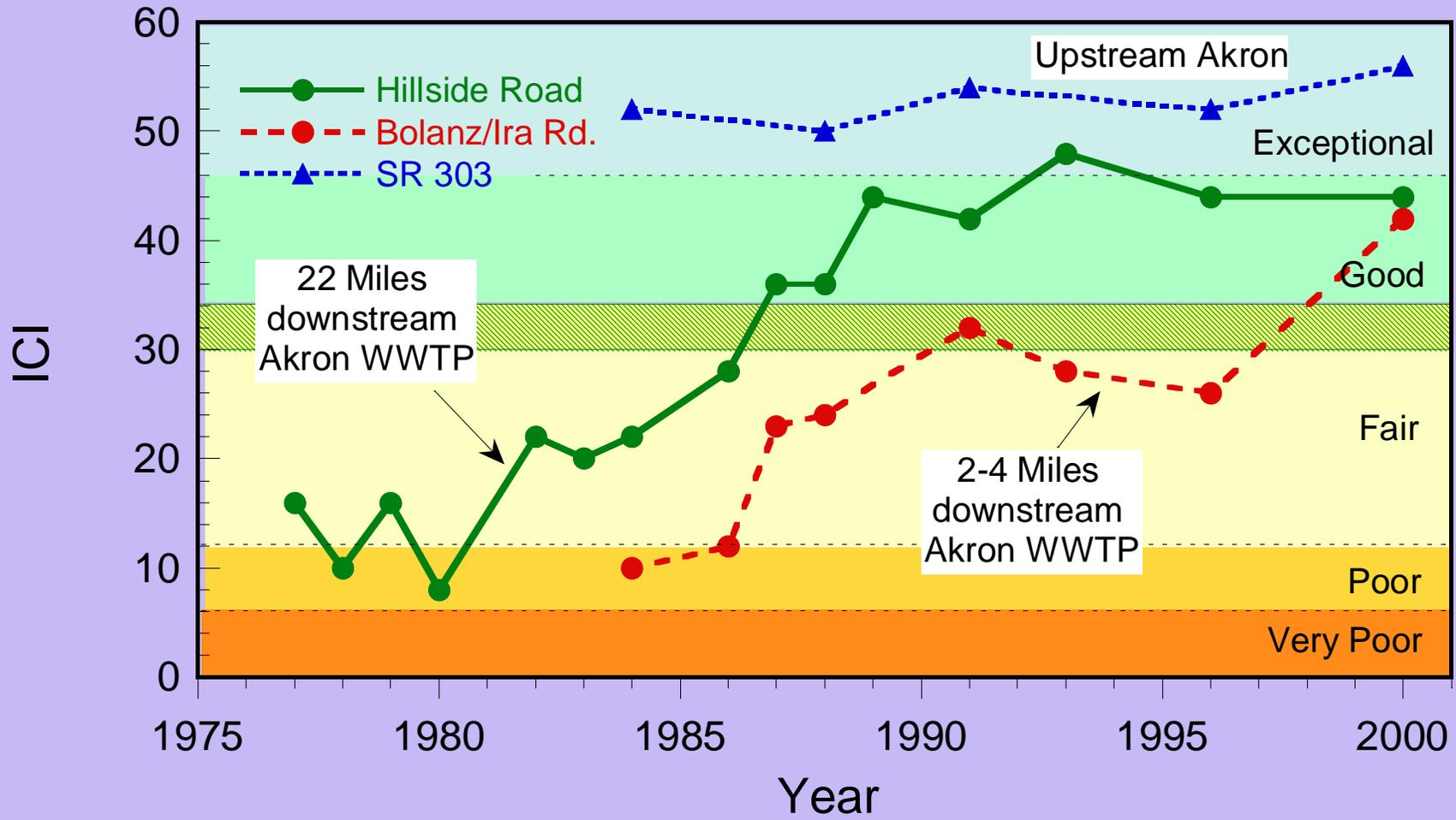
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- More?

# Longitudinal studies

- Sites followed through time
- Why?
  - Effectiveness of management: NPDES, BMP, watershed activities
  - Sites faced with future development pressure
  - Climate change – these could be probability selected initially

# Longitudinal Monitoring 3 Sites on Cuyahoga River, Ohio

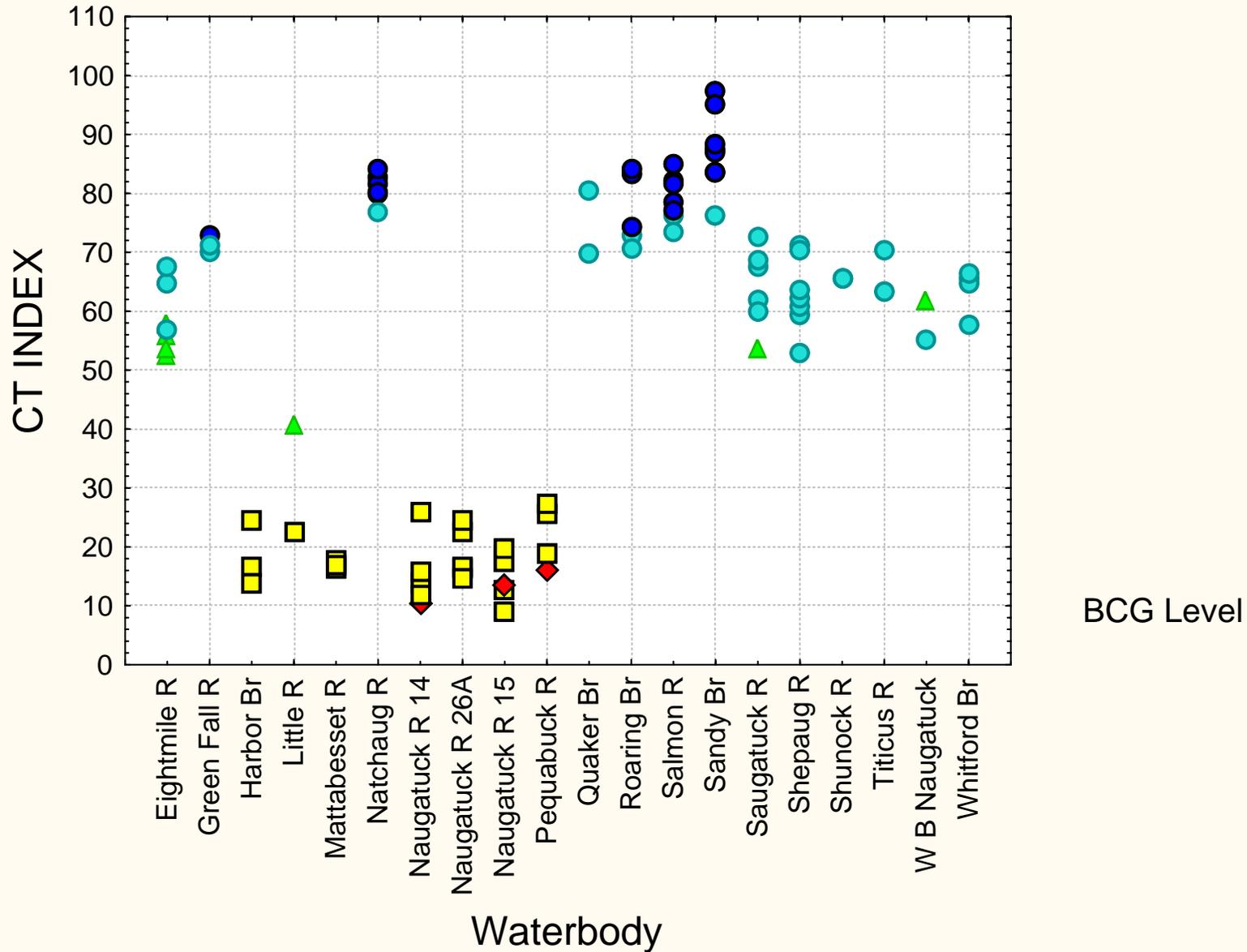


Source: J. DeShon, Ohio EPA

# Questions

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- **More?**

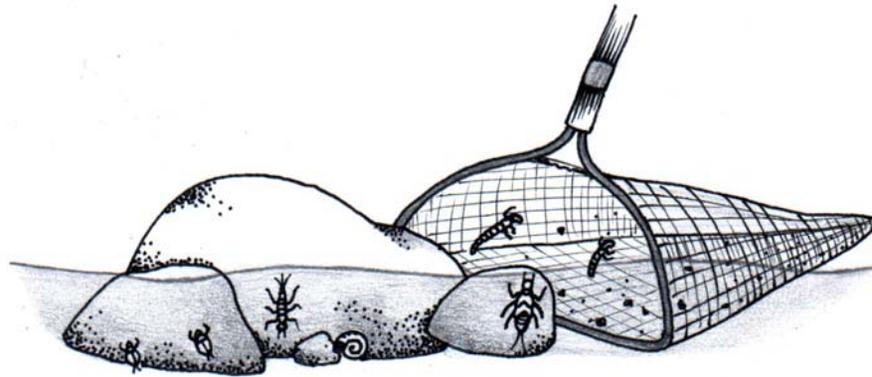
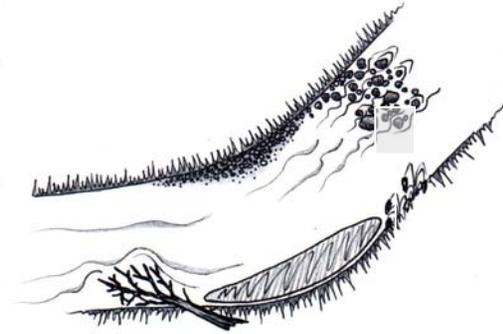
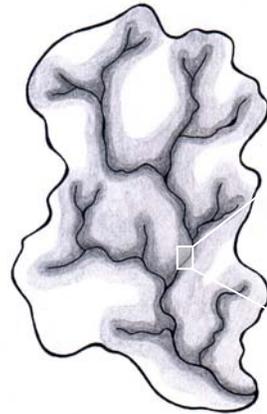
# Multi-year variability



# Solutions

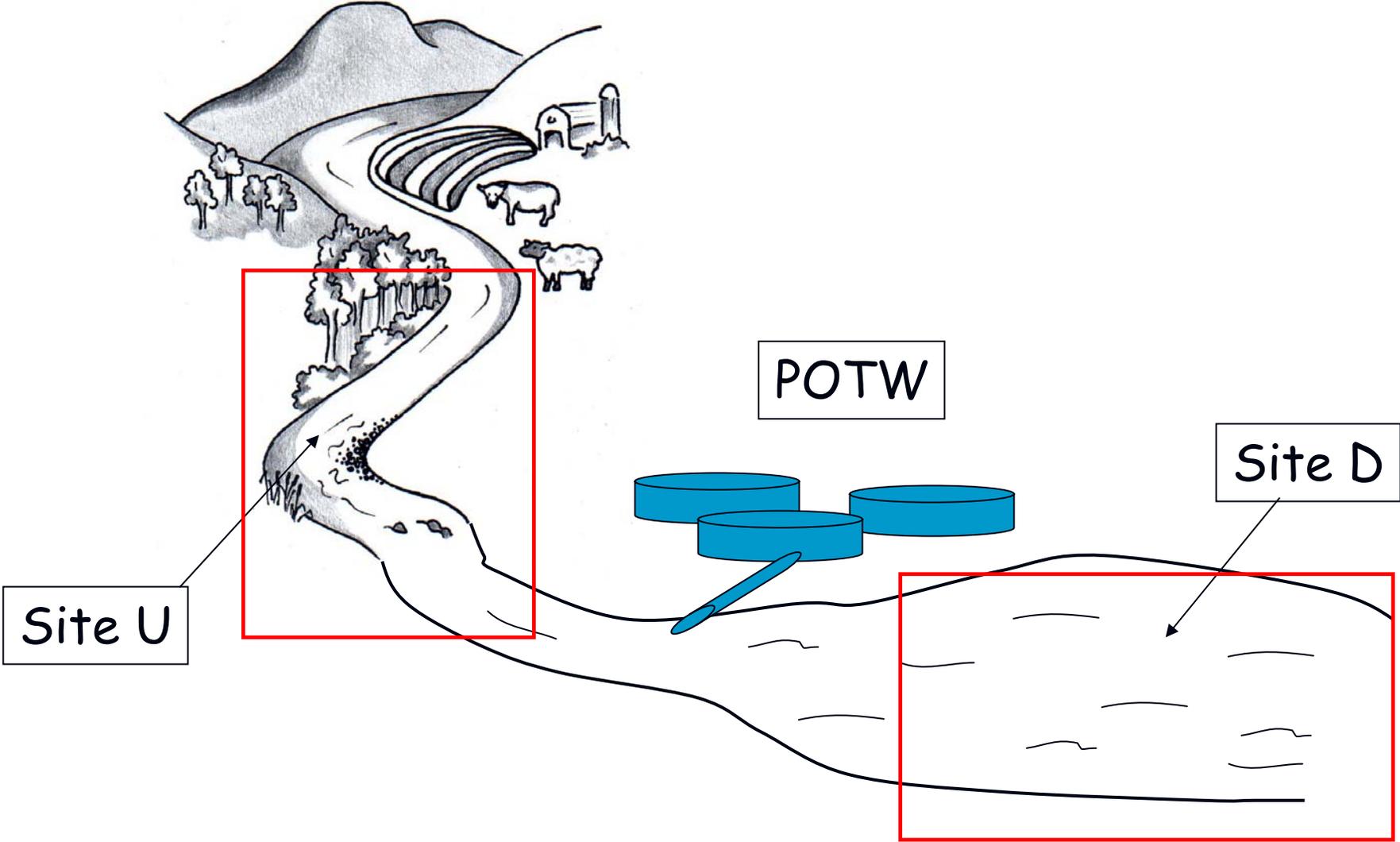
- Probability-based sampling for statewide condition assessment
  - Stratify on stressors
- CWA is about more than just statewide condition!
  - NPDES – does it result in better condition?
    - Longitudinal and case-control studies
  - TMDL – how to deal with stressors?
    - Stressor-Response model development (causal assessment)
  - Nonpoint source management, watershed management
  - Biological monitoring is necessary to inform **all** management activities, not just 305(b)

# Stratification and sampling methods to control, account for, natural factors



Variability exists at multiple spatial scales!

# Stratification to enhance response models and management



# What and how far to stratify?

- Depends on principal questions and objectives
- Natural covariates
  - Ecoregion
  - Order
  - Gradient (slope)
- Sources, stressors , confounding factors
  - Land use
  - Discharges
  - Future changes

# Conclusions

- Remember question, remember inference space!
- Probability-based surveys address national and some statewide needs
  - Judicious stratification
- Don't throw the baby out with the selected bathwater
  - Longitudinal studies will remain necessary to inform whether management is working
  - Effects of climate change (longitudinal and probability)
  - Stress-response to help identify causal relationship
  - Historic longitudinal sites should not be dropped